10 ways to use www.objectlessons.org to learn about the Tudors and Stuarts

There are 18 Tudor and Stuart objects on the website. These represent just a few of the many Tudor and Stuart objects in the Artefacts Library. They are found in *Homes*, *Childhood, Work, Clothes* and *Health*.

- **Quiz:** In pairs, use the **search** facility to find the 18 Tudor and Stuart objects and choose one. Research the object. Think up 5 quiz questions about it e.g. multi-choice, a crossword, true and false questions for another pair. See the **Mystery Object** on the homepage for ideas. Keep checking it as it changes!

- **Glossary game:** Again in pairs, look at the glossary for the Tudor medicine pot under *Health*. Now choose another object and highlight a word in the information that needs explaining. Write a real glossary definition for it and 2 false ones. Ask another pair to guess the real one.

- **Museum trip (before):** Choose an object from the website (use the **electronic white board**) and research it together. www.museumoflondon.org.uk/learning/features_facts/voh/Voh_kit/index.htm shows how far you can virtually handle an object. Discuss what you could gain by seeing this object in a museum and handling it e.g. detail, smell, texture, size, weight, design, authenticity. Order the object from the Artefacts Library and handle it. Take digital photos at the museum and create entries in the style of the website back in the classroom. **Museum trip (follow up):** Use the website to carry out further research on objects seen in the museum.

- **Drawing:** Look at objects on the Tudor *Homes* section and read about them. Draw a Tudor home with these objects in it. See the **Chinese dragon game** in *Cultures*. Make your own version by printing out an image and cutting it up into squares.

- **Research:** Print out an image and look at it carefully. Label it with different colours to show what you know, can guess at, or would like to know about the object. Then use the website to research the answers. Use the **sound** and **rotating image** function.

- **Website design:** Research other Tudor and Stuart websites (overleaf) and design an interactive activity for the www.objectlessons.org website.

- **Museum game:** Give the children print outs of the 18 objects and let them categorise them as if on a website e.g. to do with function, materials, aesthetic qualities. Then compare with this website's categories. Discuss the differences.

- **Label writing:** Imagine you are a museum curator. Write a label for one of the objects using only 20 words. Include physical features (the look and feel), construction, function, value (for the owner, us, the museum). Read out label and others guess which object you are describing. Display the image and label in a **class museum.**

- **Past and present:** Print out the images on the Tudor *Childhood* page. Compare and contrast them with the modern equivalent. Discuss how these objects show changing attitudes to childcare. Try to create a **timeline** of children's toys similar to the **timeline of lighting** in the *Homes* section by using the **search** facility across the eras. Include a game for the future!

THE TUDORS & STUARTS: <u>useful websites for KS1 and KS2</u>

Informative and interactive:

5–7yrs, Famous People: fun introduction to the lives of Christopher Columbus and Pocahontas at: www.bbc.co.uk/schools/famouspeople/

7–11yrs, Walk Through Time: good for building sense of chronology at: www.bbc.co.uk/history/walk

10–12yrs, Burgh Life in Mary's Time: Tudor facts and a hunt for the missing luggage at: www.bbc.co.uk/scotland/education/aroundscotland/burghlifeinmarystime/

Henry VIII and the Tudors: a funny, lively interactive site at: www.brims.co.uk

The Mary Rose: excellent virtual tour of ship at: http://www.maryrose.org/explore/index.htm

The Tudors primary project page: ideas and resources for a Tudor project using the internet at: www.learning-connections.co.uk/curric/cur_pri/tudors/page_1.html

MAPE – Sir Henry Unton: resources and activities based on interactive portrait of Sir Henry Unton at: www.mape.org.uk/kids/unton/index.htm

The National Maritime Museum: interactive version of a painting showing the Spanish Armada at: http:/www.nmm.ac.uk/server/show/conWebDoc.171

and learn about **Tudor Exploration** http://www.nmm.ac.uk/TudorExploration/NMMFLASH/

Tudors Cyberhunt and Six Wives of Henry VIII Cyberhunt: quizzes which takes you to a range of websites: www.icteachers.co.uk/children/children_cyberhunts.htm

Channel 4 Fire: watch the fire spread at: www.channel4.com/history/microsites/H/history/fire/ more on the fire at http://www.museumoflondon.org.uk/English/EventsExhibitions/Special/LondonsBurning/

Show me…Tudors: links to the best of UK's museums and galleries for learning, games and activities http://www.show.me.uk/topicpage/Tudors.html

Good for research:

History of the Monarchy: royal facts at: http://www.royal.gov.uk/output/Page5.asp

Tudor History: more Tudor facts at: www.tudorhistory.org

The National Archive – Learning Curve Gallery: Snapshots: great ideas for using original historical sources (even try your hand at jousting) at: http://www.learningcurve.gov.uk/index/snapshots.htm

The National Portrait Gallery: portraits of Henry VIII on searchable database at: www.npg.org.uk/live/search/

Spartacus: online encyclopaedia including information on **Captain Sir John Hawkins** and the origins of the **slave trade** in England at: www.spartacus.schoolnet.co.uk/

Lesson plans: www.primaryresources.co.uk/ and http://www.historyonthenet.com/

Resources: Help your child discover people in the past and **Help your child discover Curriculum online** at: http://www.qca.org.uk/

SchoolHistory: good links at: www.schoolhistory.co.uk

Schools Tudor websites: www.hitchams.suffolk.sch.uk/tudor/ and www.snaithprimary.eril.net/ttss.htm