



10 ways to use www.objectlessons.org to teach and learn about WORLD WAR TWO and BRITAIN SINCE THE 1930S

There are over 30 objects supporting this topic on the website. These represent just a few of the many Britain Since the 1930s objects in the Artefacts Library. They are found in *Homes, Childhood, Health, Clothes, Conflict* and *Work*.

- **Quiz:** In pairs, use the **search** to find the 10 WW II objects and choose one. Research the object. Think up 5 quiz questions about it e.g. multi-choice, a crossword, true and false questions for another pair. See the **Mystery Object** on the homepage for ideas.
- **Glossary game:** Again in pairs, look at the glossary for the Mickey Mouse gas mask under *Conflict*. Now choose another object without a glossary and highlight a word in the information that needs explaining. Write a real glossary definition for it and 2 false ones. Ask another pair to guess the real one.
- **Museum trip (before):** Choose an object from the website (use the **electronic white board**) and research it together.
www.museumoflondon.org.uk/learning/features_facts/voh/Voh_kit/index.htm shows how far you can virtually handle an object. Discuss what you gain by seeing this object in a museum and handling it e.g. detail, smell, texture, size, weight, design, authenticity. Order the object from the Artefacts Library and handle it. Take digital photos at the museum and create entries in the style of the website back in the classroom.
- **Museum trip (follow up):** Use the website to carry out further research on objects seen in the museum.
- **Drawing:** Look at objects on the 20th Century - Present *Homes* subsection and read about them. Draw a mid 20th Century room with these objects in it. See the **Chinese dragon game** in *Cultures*. Make your own version by printing out an image and cutting it up into squares.
- **Research:** Print out an image and look at it carefully. Label it with different colours to show what you know, can guess at, or would like to know about the object. Then use the website to research the answers. Use the **sound, roll over** and **rotating image** function.
- **Website design:** Research other Britain Since the 1930s websites (overleaf) and design an interactive activity for the www.objectlessons.org website.
- **Museum game:** Give the children print outs of a selection of the objects and let them categorise them as if on a website e.g. to do with function, materials, aesthetic qualities. Then compare this website's categories. Discuss the differences.
- **Label writing:** Imagine you are a museum curator. Write a label for one of the objects using only 20 words. Include physical features (the look and feel), construction, function, value (for the owner, us, the museum). Read out the label and others guess which object you are describing. Display the image and label in a **class museum**.
- **Past and present:** Print out the images on the 20th Century - Present *Childhood* page. Compare and contrast them with the modern equivalent. Discuss how these objects show changing attitudes to childcare. Try to create a **timeline** of children's toys similar to the **timeline of lighting** in the *Homes* section by using the **search** facility across the eras. Include a game for the future!

WW2 and BRITAIN SINCE THE 1930S: useful websites for KS2

Informative and interactive:

Children of World War2: this BBC site in association with the Imperial War Museum includes a Rationing Challenge at: <http://www.bbc.co.uk/history/ww2children/>

7-11yrs, Walk Through Time: What came first? has a 1950s living room game at: www.bbc.co.uk/history/walk

10-12yrs, Scotland during the Second World War: take part in an enemy spy mission at: www.bbc.co.uk/scotland/education/aroundscotland/ww2/index.shtml

The National Archive - Learning Curve Gallery: Snapshots: great ideas for using original historical sources. Advise the War Cabinet on the German rocket project at: <http://www.learningcurve.gov.uk/index/snapshots.htm>

Britain Since the 1930s Cyberhunt: a quiz which takes you to a range of websites at: www.icteachers.co.uk/children/children_cyberhunts.htm

Show me...20th Century Britain: links to the best of UK's museums and galleries for learning, games and activities <http://www.show.me.uk/topicpage/20th-Century-Britain.html>

Oral history and other research:

7-11yrs, Walk Through Time: In Living Memory gives ideas for gathering oral history at: www.bbc.co.uk/history/walk

WWII People's War: read and contribute to WWII war memories at: www.bbc.co.uk/dna/ww2/

The CHATBACK TRUST: Timewitnesses gives a chance to tap into personal memories of the 1940s from around the world at: <http://atschool.eduweb.co.uk/chatback/>

Anne Frank online: the photo scrapbook of Anne's life is particularly moving at: www.annefrank.com/

London at War: http://www.lgfl.net/lgfl/accounts/holnet/upload/learn_tea/index.htm

Spartacus: online encyclopaedia at: www.spartacus.schoolnet.co.uk/

BBC Education has Windrush info at: <http://news.bbc.co.uk/1/hi/uk/112688.stm>

Schools websites:

The Home Front: have a go at writing one of Churchill's speeches and listen to some wartime songs at: www.snaithprimary.eril.net/wcontent.htm

Nettlesworth Primary School's award winning site. Click on **Time trail** for **Britain at War** at : www.nettlesworth.durham.sch.uk

Lesson plans:

Children of World War2: <http://www.bbc.co.uk/history/ww2children/>

Primary resources: www.primaryresources.co.uk/

History on the Net: <http://www.historyonthenet.com/>

Further resources at:

Curriculum online at: <http://www.qca.org.uk/>

SchoolHistory: good links at: www.schoolhistory.co.uk